Level 2 Practice:

| Total Fat $(x)$ | 0 | 9 | 13 | 21 | 30 | 36 | 42 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Calories $(y)$ | 0 | 260 | 320 | 425 | 452 | 463 | 550 |



| 1. Draw the scatterplot. |
| :--- |
| 2. Identify the correlation. |
| Correlation:___ Slope = |
| 3. Draw the line of best fit. |
| $Y$-intercept $=\quad$Fat <br> 4. Use the line to answer these questions. <br> 400 Calories = ___ Calories $=25$ grams of Fat |

## 4. Wind Speed and Wind Chill Temperature

| Wind Speed $(x)$ | 0 | 6 | 9 | 12 | 17 | 20 | 22 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Temperature $(y)$ | 32 | 28 | 22 | 18 | 16 | 10 | 3 |



1. Draw the scatterplot.
2. Identify the correlation.
Correlation:
3. Draw the line of best fit.
Y-intercept = Slope =
4. Use the line to answer these questions.
(Temp) 5 degrees $=$
Temp of $\quad$ Wind Speed
Y $=15 \mathrm{mpr}$ (Wind Speed)

## Practice \#2

## HOW MUCH IS THAT CAR?

Nate and Nick were discussing cars. Nate claimed that cars with lower odometer readings were more expensive than cars with higher odometer readings. His evidence was that his car with 23,000 miles was worth more than Nick's car with 31,000 miles. To investigate Nate's claim, the boys researched several car ads and found the information in the table at right.

Nate's Data from Car Ads

| Odometer Reading <br> (thousands of mi) | Price <br> (thousands of \$) |
| :---: | :---: |
| 35 | $\$ 38$ |
| 55 | $\$ 16$ |
| 6 | $\$ 50$ |
| 28 | $\$ 30$ |
| 50 | $\$ 26$ |
| 31 | $\$ 35$ |
| 15 | $\$ 28$ |
| 99 | $\$ 10$ |
| 99 | $\$ 13$ |

To make it easier to see, make a scatterplot from the data.


Identify the correlation.

Correlation: $\qquad$

Draw the line of best fit.

Y-intercept $=$

Slope $=$
$Y=$ $\qquad$

A car has 80,000 miles on it. Estimate what the price should be.

Nate has $\$ 20,000$ to spend on a car. Estimate how many miles it will have on it.
E. For each scatterplot, classify it as positive, negative or no correlation.
$i$.

ii.

iii.

iv.


## Level 3 Practice:

For your data set:
a) Create a scatterplot (using DESMOS.COM)
b) Identify the correlation
c) Draw in a line of best fit (using DESMOS.COM)
d) Answer the questions and explain how you answered the questions using DESMOS.COM

## Team 1: Does the amount of fertilizer affect the plant height?

| Amount of fertilizer over 3 week <br> period (ml) | 5 | 10 | 15 | 20 | 25 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Height of plant (cm) | 9 | 12 | 18 | 24 | 30 |

Correlation:
$Y=$ $\qquad$

If the amount of fertilizer was $30(\mathrm{ml})$, predict the height of the plant.

If the height of the plant was 20 cm , predict the amount of fertilizer used.

Team 2: Does the depth of seed in each pot affect the plant height? Correlation:

| Depth of seed in pot $(\mathrm{cm})$ | 3 | 6 | 9 | 12 | 15 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Height of plant $(\mathrm{cm})$ | 24 | 21 | 18 | 12 | 6 |

                                    \(Y=\)
    $\qquad$
If the depth of the seed in the pot was 20 cm , predict the height of the plant.

If the height of the plant was 15 cm , predict the depth of the seed in the pot.

Team 5: Do the hours of sunlight per day affect the plant height?

| Amount of light per day (hours) | 1 | 3 | 5 | 7 | 9 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Height of plant (cm) | 3 | 9 | 12 | 24 | 27 |

Correlation:
$Y=$ $\qquad$

If the amount of light per day was 12 hours, predict the height of the plant.

If the height of the plant was 20 cm , predict the amount of light per day.

