## Step-by-step StatCrunch Guide

This also demonstrates using examples how to go through the steps. Some examples include links to data in StatCrunch.

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## 1. Upload an Excel file from your computer in StatCrunch

1. Open StatCrunch and login using your username and password (use the same login from MyStatLab).
|a https://www.statcrunch.com

1ch

- MyStatCrunch ~ Open StatCrunch Resources Support

| StatCrunchThis <br> Load data tables from Web pages directly into StatCrunch using the StatCrunchThis bookmarklet. | List of teams with the most victories in NCAA Div <br>  <br>  <br>  |  |  |  |  |  |  | Sign in <br> StatCrunch / MyStatLab ID $\qquad$ |
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|  | 2 | Kamam | 1009 | 115 | 2101 | 812 | 721 | Sign in |
| Check it out! | StatCrunch Edit |  | Data Stat Graph Help |  |  |  |  | , Forgot your sign-in info? |
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2. Click on the tab "MyStatCrunch"
3. Click on the link "Select a file on my computer"

## StatCrunch

Home - Explore - MyStatCrunch - Open StatCrunch Resources Support
My Account [Edit]
StatCrunch ID:
cvoisei
Email:
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Cristina Voisei
Occupation:
instructor
Organization:
CC BALTIMORE CTY - CATONSVILLE
Expires:
Feb 7, 2024
Renew now

## My StatCrunch for cvoisei

## My Data

Click a data set link to analyze the data or edit its properties. Want to load a new data set?

- Select a file on my computer
- Enter the WWW address of a file
- Paste data into a form
- Select a data file from Dropbox
- Select a data file from Google Drive
- Type or paste data into a blank data table


## My Results

Click a result link to view it or edit its properties. To export a result from StatCrunch, use the
My Reports
Click a report link to view it or edit the its properties. A report allows you to group together c create a new report.

My Surveys
4. Click "Choose File"

## StatCrunch

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Need help?
StatCrunch can load text or Excel
files (ending with .xis or .xisx
extensions) from your local
computer or from a www address.
The uploaded file will be linked
under your My Data listing for
easy access in the future.
If the first line in your file contains
column headings (variable names),
then check the use first line as
column names option.
Delimiters are required to
separate individual values in text
files. The delimiter options are
whitespace (any combination of
spaces and tabs), tab, comma and
semicolon. As an example, the first
line in a comma delimited csv file,
might look like:
student, "city, state", score
Note double quotes can be used to
encapsulate values that contain the
delimiter.
If you choose to share your data,

5. Select button "Share with everyone" if you want to share the file with others if not select "No"
6. Scroll to the bottom of the page and click on "Load File"

## 2. Select saved data in StatCrunch

1. Open StatCrunch and login using your username and password (use the same login from MyStatLab). - https///www.statcrunch.com sted Sites $\triangle$ Delbume Full Bookeo $\square$ Aurasma Examples - © New Tab $\square$ Legal Advice - Augm ich

- Mystatcrundh - Open Statcninch Resources Support


2. Click on the tab "MyStatCrunch" > My Data

## StatCrunch

Home * Explore * MyStatCrunch * Open StatCrunch Resources Support

My Account [Edit]
StatCrunch ID:
cvoisei
Email:
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Name:
Cristina Voisei

My StatCrunch for cvoisei
My Data

## - Select a file on my computer

- Enter the WWW address of a file
- Paste data into a form
- Select a data file from Dropbox
- Select a data file from Google Drive
- Type or paste data into a blank data table

3. Click on My Data: You would see your StatCrunch saved data files.

## StatCrunch


3. Find shared data on StatCrunch site

Click on the tab Explore > Data

## StatCrunch



## 4. Take Random Samples

1. Choose: Data $\rightarrow$ Sample
2. Select the columns you want to sample
3. Type the desired sample size
4. Sampling options: Check 'Sample all columns at one time'
5. Store samples: Split across columns
6. Check Option "Open in a new data table" if you want the samples to open in a new page
7. Press: Compute!

## Example: Traffic tickets

To access the data in StatCrunch click here. Must log in to be able to analyze data.
This box will appear when you complete step 1.


Follow steps 2 through 7 and the samples will be selected.

| StatCrunch | Applets | ets Edit |
| :---: | :---: | :---: |
| Row | Sample(Rea: | Sample(Gen |
| 1 | Speeding | Male |
| 2 | Speeding | Female |
| 3 | Failure to Fo | Male |
| 4 | Missing Doa | Male |
| 5 | Speeding | Female |
| 6 | DUI | Female |
| 7 | Failure to Fo | Male |
| 8 | Speeding | Male |
| 9 | Speeding | Male |
| 10 | Speeding | Female |
| 11 |  |  |

## 5. Create frequency and relative frequency tables

1. Select Stat $>$ Tables $>$ Frequency.
2. Select the column(s) you want to summarize.
3. Highlight the Statistic(s)
4. Click Compute!
5. You can then choose Options > Copy to copy the output for use elsewhere.

## Example: Pet preferences

To access the data in StatCrunch click here. Must log in to be able to analyze data. This box will appear when you complete step 1.


Follow steps 2 through 4 to get a new window with these numbers calculated.


## 6. Create frequency and relative frequency bar graphs

1. Select Graph > Bar Plot, then choose with data or with summary.
2. If you chose with data, select the column(s) you wish to use. If you chose with summary, set the columns containing the categories and counts.
3. Choose the type (Frequency or Relative Frequency).
4. Click Compute!

## Example: Pet preferences

To access the data in StatCrunch click here. Must log in to be able to analyze data.
This box will appear when you complete step 1and 2.


Complete the remaining steps and the graph will appear in a new window.

## 7. Create pie charts

1. Select Graph > Pie Chart, then choose with data or with summary.
2. If you chose with data, select the column(s) you wish to use. If you chose with summary, set the columns containing the categories and counts.
3. Enter any modifications (labels, title, color scheme, etc)
4. Click Compute!

## Example: Pet preferences

To access the data in StatCrunch click here. This box will appear when you complete step 1 and 2.


| $?$ | Cancel | Computel |
| :--- | :--- | :--- |

Select the Display a "Percent of Total" and click Compute and the graph will appear in a new window.

## 8. Create a boxplot

1. Select Graph > Boxplot
2. Select the column variable you'll be using.
3. Choose on "Other options" > use fences to identify outliers
4. Click Compute!

## 9. Create a side-by-side boxplot

1. Select Graph > Boxplot
2. Select the column variable you'll be using (in here we have Number of Tickets).
3. Under "Group by" select the variable you want to have the data grouped by (in our case is Gender).
4. Choose on "Other options" > use fences to identify outliers
5. Click Compute!

## Example: Number of Traffic Tickets by Gender

To access the data in StatCrunch click here. This box will appear when you complete step 1 . Complete the remaining steps and the graph will appear in a new window.



## 10. Create a contingency table

1. Select Stats $>$ Tables $>$ Contingency $>$ With Data
2. Select the row variable you'll be using.
3. Select the column variable you'll be using.
4. Choose how you want the answer displayed: frequency or percent.
5. Click Compute!

## Example: Favorite holidays by gender

To access the data in StatCrunch click here.
This box will appear when you complete step 1.


Complete the remaining steps and a new window will show the contingency table results.

## 11. Create histograms

1. Select Graph > Histogram
2. Select the column(s) you want to summarize
3. Set the Type. Set the Bins (Start at:) and (width)
4. Click Compute!

## Example: Ideal Summer Temperatures

To access the data in StatCrunch click here. Must sign in StatCrunch to be able to analyze data. This box will appear when you complete step 1.


Complete the remaining steps and the graph will appear in a new window.

## 12. Find descriptive statistics measures (mean, median, mode, standard deviation, quartiles, etc.)

1. Select Stat > Summary Stat > Columns.
2. Select the variable you want to summarize.
3. Select any statistics that you want calculated.
4. Click "Compute!"

## Example: Restaurant waiting times

To access the data in StatCrunch click here. Must sign in StatCrunch to be able to analyze data.
This box will appear when you complete step 1.


Complete the remaining steps and a new window with the desired descriptive statistics will pop up.

## 13. Find binomial probabilities

1. Select Stat $>$ Calculators $>$ Binomial
2. Type in the values for $n, p$, and $x$
3. Set the box after X to "equals." if you need a probability for one value.

Set the box after X to "greater than and equal to" if you need to find a probability for "at least"
4. Click compute

Example: A brand name has a 20\% recognition rate. Assume the owner of the brand wants to verify that rate by beginning with a small sample of 4 randomly selected consumers.
a) Find the probability that exactly 3 of the selected consumers recognize the brand name.
b) Find the probability that at least 3 of the selected consumers recognize the brand name.

Solution: a) This box will appear when you complete step 1.


After typing in the values for $n, p$, and $x$ from our example and press compute we get the answer for part (a) 0.0256 .
b) Repeat the steps but make sure to set the box after X to "greater than and equal to" to find the probability for "at least 3"


## 14. Find probabilities for Normal Distribution

1. Select Stat $>$ Calculators $>$ Normal
2. Type in the values for mean and std. dev.
3. Set the box after X to " $\geq$ " or " $\leq$ "
4. Click compute!

Example: The lengths of pregnancies are normally distributed with a mean of 268 days and a standard deviation of 15 days. One classic use of the normal distribution is inspired by a letter to "Dear Abby" in which a wife claimed to have given birth 308 days after a brief visit from her husband, who was serving in the Navy. Given this information, find the percentage of pregnancies lasting 308 days or longer.

This box will appear when you complete step 1 . Type in the values from our example (mean 268, std. dev. 15), select the symbol $\geq$ (because the problem says 308 or longer) and press compute to get the answer (see below).


## 15. Find Confidence Intervals for Means

1. Stat $>$ T Stats $>$ One Sample > With Summary
2. Type in the values for sample mean, sample stand. dev., and sample size
3. Click on confidence interval
4. Enter the confidence level
5. Click Compute!

Example: A random sample of 755 US cell phone users age 18 and older in May 2000 found that the average number of text messages sent or received per day is 41.5 messages with a standard deviation of 6.1. Construct a $95 \%$ confidence interval for the population mean number of text messages.

Complete step 1 and the "One sample T Summary" box will pop up.


Type in the values for sample mean, sample stand. dev., and sample size from our example, select the confidence level and press compute to get the lower and upper limit for the confidence interval.

```
95% confidence interval results:
\mu}\mathrm{ :Mean of population
\begin{tabular}{l|l|l|l|l|} 
Mean & Sample Mean & Std. Err. & DF & L. Limit \\
\hline
\end{tabular}
```


## 16. Find Confidence Intervals for Proportions

1. Stat $>$ Proportion Stats $>$ One Sample $>$ With Summary
2. Type in the values for number of successes, number of observations (this is the sample size)
3. Check on confidence interval
4. Enter the confidence level
5. Click Compute!

Example: An online site presented this question "Would the recent norovirus outbreak deter you from taking a cruise"? Among the 33118 people who responded, $71 \%$ said "yes." Construct a $99 \%$ confidence interval estimate for the proportion of the population of all people who would respond "yes" to that question.

Complete step 1 and the "One sample Prop. Summary" box will pop up.Type in the values for values for number of successes (the number of people who said yes), number of observations (this is the sample size) from our example, select the confidence level.
$\#$ observations $=33118 \quad \#$ successes $=0.71 * 33118=23514$


Press compute to get the lower and upper limit for the confidence interval.

\footnotetext{
99\% confidence interval results:
$p$ : Proportion of successes
Method: Standard-Wald

| Proportion Count | Total | Sample Prop. | Std. Err. | L. Limit | U. Limit |
| :--- | :--- | :--- | :--- | :--- | :--- |



## 17. Hypothesis Testing (1 proportion)

1. Stat $>$ Proportion Stats $>$ One Sample $>$ With Summary
2. Type in the values for number of successes, number of observations (this is the sample size)
3. Check on Perform hypothesis test for p
4. Enter the value for the null hypothesis and select the correct symbol in the alternative hypothesis
5. Enter the confidence level if different than $95 \%$
6. Click Compute!

Example: According to the General Household Survey of 2005, 24\% of individuals aged over 16 years smoked cigarettes in the United Kingdom. Among a random sample taken in 2008 of 100 individuals aged 16 and over, 21 smoked cigarettes. If appropriate, test using the p-value method at level of significance $\alpha=0.10$ whether the population proportion of smokers in the United Kingdom has decreased since 2005.

Complete step 1 and the "One sample Prop. Summary" box will pop up.


- Type in the values for values for number of successes (the number of people who smoke), number of observations (this is the sample size) from our example
- Enter the value for the null hypothesis 0.24 and select the symbol " $<$ " in the alternative hypothesis, enter the confidence level 0.90 because alpha is 0.10 .
- Make sure the "Perform Hypothesis test for $p$ is checked" and click "Compute".

| Hypothesis test results: <br> p: Proportion of successes $H_{0}: p=0.24$ $H_{A}: p<0.24$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Proportion | Count | Total | Sample Prop. | Std. Err. | Z-Stat | p-value |
| p | 21 | 100 | 0.21 | 0.042708313 | -0.70243936 | 0.2412 |

Use the obtained p-value to make a decision about the test. $p$-value $=0.2412$ is $>$ alpha $=0.10$ so we retain the null.

## 18. Hypothesis Testing (1 mean)

1. Stat > T Stats > One Sample > With Summary
2. Type in the values for sample mean, sample std. dev., sample size
3. Check on Perform hypothesis test for mean
4. Enter the value for the null hypothesis and select the correct symbol in the alternative hypothesis
5. Enter the confidence level if different than $95 \%$
6. Click Compute!

Example: A nutritionist claims that the mean daily consumption of fiber for 20-39-year-old males is less than 20 grams per day. In a survey of 457 males who were 20-39 years old, conducted by the U. S. Department of Agriculture, it was found that the mean daily intake of fiber was 19.1 grams, with standard deviation 9.1 grams. Test whether the mean daily consumption of fiber for 20-39 - year-old males is less than 20 grams per day using a significance level of 0.01

Complete step 1 and the One Sample T Summary box will pop up.


- Enter the values for sample mean 19.1, sample std. dev. 9.1, and sample size 457 from our example.
- Enter the value for the null hypothesis 20 and select the symbol "<" in the alternative hypothesis, enter the confidence level 0.99 because alpha is 0.01 .
- Make sure the "Perform Hypothesis test for mean is checked" and click "Compute".

| Hypothesis test results: <br> $\mu$ : Mean of population $\mathrm{H}_{0}: \mu=20$ $H_{A}: \mu<20$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | Sample Mean | Std. Err. | DF | T-Stat | p-value |
| $\mu$ | 19.1 | 0.42568005 | 456 | -2.114264 | 0.0175 |

Use the obtained p-value to make a decision about the test. p-value $=0.0175$ is $>$ alpha $=0.01$ so we retain the null.

## 19. Hypothesis Testing (2 Proportions)

1. Stat $>$ Proportion Stats $>$ Two Samples $>$ With Summary
2. Type in the values for sample 1 (the group that is on the left side of the hypothesis testing) the number of successes and the number of observations. Enter for sample 2 (the group that is on the right side of the hypothesis testing) the number of observations and the number of successes
3. Check on Perform hypothesis test
4. Select the correct symbol in the alternative hypothesis
5. Enter the confidence level if different than $95 \%$
6. Click Compute!

Example: A study investigated survival rates for in-hospital patients who suffered cardiac arrest. Among 58,593 patients who had cardiac arrest during the day, 11,604 survived and were discharged. Among 28,155 patients who suffered cardiac arrest at night, 4139 survived and were discharged. Using the level of significance 0.01 test the claim that the survival rates are the same for day and night.
$\mathrm{H}_{0}: \mathrm{p}_{\mathrm{d}}=\mathrm{p}_{\mathrm{n}}$
$\mathrm{H}_{1}: \mathrm{pd}_{\mathrm{d}} \neq \mathrm{p}_{\mathrm{n}}$

Complete step 1 and the Two Sample Prop. Summary box will pop up.


Enter the values for sample 1 (the day group) \# Successes =11604
\# Observations $=58593$

Enter the values for sample 2 (the night group)
\# Successes =4139
\# Observations $=28155$

Select the symbol " $\neq$ " in the alternative hypothesis, enter the confidence level 0.99 Make sure the "Perform Hypothesis test" is checked and click "Compute".

Hypothesis test results:
$p_{1}$ : proportion of successes for population 1
$p_{2}$ : proportion of successes for population 2
$p_{1}-p_{2}$ : Difference in proportions
$H_{0}: p_{1}-p_{2}=0$
$H_{A}: p_{1}-p_{2} \neq 0$

| Difference | Count1 | Total1 | Count2 | Total2 | Sample Diff. | Std. Err. | Z-Stat | P-value |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $\mathrm{p}_{1}-\mathrm{p}_{2}$ | 11604 | 58593 | 4139 | 28155 | 0.051036499 | 0.0027948458 | 18.260936 | $<0.0001$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Use the obtained p-value to make a decision about the test. p-value is $<0.0001$ which is $<$ alpha $=0.01$ so we reject the null.

## 20. Hypothesis Testing (2 means)

1. Stat $>$ T Stats $>$ Two Sample $>$ With Summary
2. Type in for each sample the sample mean, sample std. dev., sample size
3. Uncheck the tab "Pool variances"
4. Check on Perform hypothesis test for mean. Select the correct symbol in the alternative hypothesis
5. Enter the confidence level if different than $95 \%$
6. Click Compute!

Example: A study was done on body temperatures of men and women. The results are shown in the table below. Assume that the two samples are independent simple random samples selected from normally distributed populations. Use a 0.01 significance level, and test the claim that men have a higher mean body temperature than women.

|  | Men | Women |
| :---: | :---: | :---: |
| $\mu$ | $\mu_{1}$ | $\mu_{2}$ |
| n | 11 | 59 |
| $\overline{\mathrm{x}}$ | $98.01^{\circ} \mathrm{F}$ | $97.19^{\circ} \mathrm{F}$ |
| s | $0.77^{\circ} \mathrm{F}$ | $0.72^{\circ} \mathrm{F}$ |

## The hypothesis are:

$$
\begin{aligned}
& H_{0}: \mu_{1}=\mu_{2} \\
& H_{1}: \mu_{1}>\mu_{2}
\end{aligned}
$$

Complete step 1 and the Two Sample T Summary box will pop up.


Enter the values for sample 1 (the men group) Enter the values for sample 2 (the women group)

Select the symbol ">" in the alternative hypothesis, enter the confidence level 0.99 Make sure the "Perform Hypothesis test" is checked and click "Compute".
Hypothesis test results:
$\mu_{1}:$ Mean of Population 1
$\mu_{2}:$ Mean of Population 2
$\mu_{1}-\mu_{2}:$ Difference between two means
$H_{0}: \mu_{1}-\mu_{2}=0$
$H_{A}: \mu_{1}-\mu_{2}>0$
(without pooled variances)

| Difference | Sample Diff. | Std. Err. | DF |  |
| :--- | :--- | :---: | :---: | :---: |
| $\mu_{1}-\mu_{2}$ | 0.82 | 0.2503726 | 13.464321 | 3.2751187 |

Since the $p$-value $=0.0029$ is $<$ alpha $=0.01$, we reject the null hypothesis.

## 21. The linear correlation coefficient ( r ) and the equation of the regression line

1. Stat $>$ Regression $>$ Simple Linear
2. Select the predictor variable for X and the response variable for Y
3. Click Compute!

## Example: Car prices (in hundreds of dollars) and car age (in years)

To access the data in StatCrunch click here. Must sign in StatCrunch to be able to analyze data. This box will appear when you complete step 1 .


The answers appears in a new window like the one below.
$R=-0.86$
Regression equation
Car Price $=172.07$ - 11.63 Car Age


If we click on the arrow we see the scatter plot with the regression line.


## 22. Create a scatter plot

1. Select Graph $>$ Scatter plot
2. Select the $x$-variable (row variable) you'll be using.
3. Select the y - variable (column variable) you'll be using.
4. Click Compute!

Example: To access the data in StatCrunch click here. Must sign in StatCrunch to be able to analyze data. This box will appear when you complete step 1.

| Scatter Plot |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| X variable: |  |  |  |  |  |
| car age $\quad$ V |  |  |  |  |  |
| Y variable: |  |  |  |  |  |
| car price $\checkmark$ |  |  |  |  |  |
| Where: |  |  |  |  |  |
| --optional-- |  |  |  |  |  |
| Group by: |  |  |  |  |  |
| --optional-- |  |  |  |  |  |
| Grouping options: |  |  |  |  |  |
| Color points by group label |  |  |  | $\checkmark$ |  |
| Overlay polynomial order: |  |  |  |  |  |
|  | Overlay polynomial order: |  |  |  |  |
| $\langle$ numblowf.enotion of w. > |  |  |  |  |  |
|  |  | $?$ |  |  | Compute! |

## 23. Chi Square

1. Enter the contingency table in StatCrunch: Have your columns labeled and then enter the corresponding cell value.
2. Select Stat> Tables $>$ Contingency $>$ With Summary
3. Select your table Columns
4. Select your Row labels
5. Select as Display: Expected count
6. Click Compute!

Example: We have a random sample of 500 U.S. adults who are questioned regarding their political affiliation and opinion on a tax reform bill. Their answers are summarized in the table below. Test if the political affiliation and their opinion on a tax reform bill are dependent at a $1 \%$ level of significance.

The null and alternative hypotheses:
$\mathrm{H}_{0}$ : Political affiliation and opinion on tax reform bill are independent
$\mathrm{H}_{\mathrm{A}}$ : Political affiliation and opinion on tax reform bill are dependent

| Affiliation | favor | indifferent | opposed | total |
| :--- | :--- | :--- | :--- | :--- |
| democrat | 138 | 83 | 64 | 285 |
| republican | 64 | 67 | 84 | 215 |
| total | 202 | 150 | 148 | 500 |

Enter the contingency table in StatCrunch: Have your columns labeled as Affiliation, Favor, Indifferent, Opposed and then enter the corresponding cell value (see picture below).

| Row | Affiliation | Favor | Indifferent | Opposed |
| :---: | ---: | ---: | ---: | ---: |
| 1 | Democrat | 138 | 83 | 64 |
| 2 | Republican | 64 | 67 | 84 |
| 3 |  |  |  |  |

Complete Step 2 and the Contingency table box will pop up. Complete step 3 through 5 and click Compute.


StatCrunch output:

| Options |  |  |  | $3 \times$ |
| :---: | :---: | :---: | :---: | :---: |
| Contingency table results: <br> Rows: Affiliation <br> Columns: None |  |  |  |  |
| Cell format |  |  |  |  |
| Count <br> (Expected count) |  |  |  |  |
|  | Favor | Indifferent | Opposed | Total |
| Democrat | $\begin{array}{r} 138 \\ (115.14) \end{array}$ | $\begin{array}{r} 83 \\ (85.5) \end{array}$ | $\begin{array}{r} 64 \\ (84.36) \end{array}$ | 285 |
| Republican | $\begin{array}{r} 64 \\ (86.86) \end{array}$ | $\begin{array}{r} 67 \\ (64.5) \end{array}$ | $\begin{array}{r} 84 \\ (63.64) \end{array}$ | 215 |
| Total | 202 | 150 | 148 | 500 |

Chi-Square test:


The test statistic $\chi 2=22.152$ and $p$-value $<0.0001$
Since p-value is less than level of significance 0.01 , we reject the null hypothesis. We conclude that political affiliation and opinion on the tax reform are dependent.

## 24. One Way ANOVA

1. Enter the table in StatCrunch. Have your columns labeled accordingly.
2. Select Stat> ANOVA > One Way
3. Select your columns
4. Click Compute!

Example: The grade point averages of students participating in sports at a local college are to be compared. The data are listed in the table on the right.

Test, at the level of significance 0.05 , the hypothesis that there is a difference in the mean grade point averages of the three groups. Assume that the requirement for one-way ANOVA is satisfied.

The null and alternative hypotheses:

| Hockey | Track | Basketball |
| :---: | :---: | :---: |
| 3.2 | 1.8 | 2.5 |
| 2.6 | 2.1 | 3.0 |
| 2.5 | 1.9 | 2.8 |
| 3.5 | 3.3 | 2.7 |
| 3.1 |  | 2.5 |
| 2.1 |  |  |

$\mathrm{H}_{0}: \mu_{\mathrm{H}}=\mu_{\mathrm{T}}=\mu_{\mathrm{B}}$
$\mathrm{H}_{\mathrm{A}}$ : At least one mean is different.
Enter the table in StatCrunch like in the picture below.

| StatCrunch | Applets | s Edit | Data |
| :---: | :---: | :---: | :---: |
| Row | Hockey | Track | Basketball |
| 1 | 3.2 | 1.8 | 2.5 |
| 2 | 2.6 | 2.1 | 3 |
| 3 | 2.5 | 1.9 | 2.8 |
| 4 | 3.5 | 3.3 | 2.7 |
| 5 | 3.1 |  | 2.5 |
| 6 | 2.1 |  |  |

Complete Step 2 and the One Way ANOVA box will pop up. Select your columns and click Compute.


StatCrunch output:

| Options |  |  |  |  |  | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Analysis of Variance results: Data stored in separate columns. |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Column statistics |  |  |  |  |  |  |
| Column * |  |  | Mean ${ }^{\text {- }}$ | Std. Dev. ${ }^{\text {\% }}$ | Std. Error |  |
| Hockey |  | 6 | 2.8333333 | 0.52025635 | 0.212393 |  |
| Track |  | 4 | 2.275 | 0.6946222 | 0.34731 |  |
| Basketbal |  | 5 | 2.7 | 0.21213203 | 0.0948683 |  |
| ANOVA table |  |  |  |  |  |  |
| Source | DF |  | SS | MS | F-Stat | P-value |
| Columns | 2 |  | . 77516667 | 0.38758333 | 1.5603019 | 0.2498 |
| Error | 12 |  | 2.9808333 | 0.24840278 |  |  |
| Total | 14 |  | 3.756 |  |  |  |

The test statistic F-stat $=1.56$ and p -value $=0.2498$
Do not reject $\mathrm{H}_{0}$ because p-value is not less than the significant level of 0.05 . Thus, the sample data does not suggest that there is a difference in the mean grade point averages of the three groups.

