UNIT 4: SKILL BUILDER 2
STUDENT ACTIVITY

Unit 5: Graphics

Skill Builder 2: Points and Pixels

In this second lesson for Unit 5 you will learn about plotting points and the difference between the Pt-On and Pxl-On commands.

Objectives:

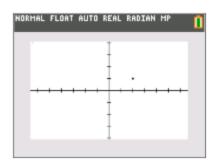
- Use the point and pixel plotting statements.
- Develop formulas to utilize graphics in programs.

Point Command

See the [DRAW] POINTS menu.

Pt-On(x,y) plots a point according to the graph WINDOW settings. It means 'turn the point on'. **Pt-On(2,1)** plots the point in the first quadrant in the screen to the right. **Pt-On(x,y,style,color)** has optional arguments: style (1 to 4) and color. See the syntax help by pressing + while on the command in the [DRAW] menu.

Pt-On(100,100) will plot a point even if it's out of the current viewing window.

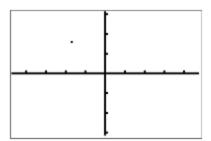


Pixel Command

PxI-On(uses the screen's pixels and ignores the WINDOW settings. **PxI-On(2,3)** plots the tiny pixel in the upper left corner of the same screen at row 2, column 3. It is hard to see! The coordinates are not in the usual (x,y) order: they're 'backwards' because they refer to (row#, column#). **PxI-On(x,y,color)** has only an optional color argument. There are also corresponding **-Off(, -Change(, and -Test** commands that we'll not deal with here.

Pixels

Depending on your TI 84 Plus family calculator, your screen has a set number of pixel columns and rows: TI-84 Plus: 96 columns x 64 rows and TI-84 Plus C/CE: 265 columns x 165 rows. Rows are horizontal (across) and columns are vertical (up and down). Split screen settings affect the number of rows and/or columns depending on the setting. The TI-84 Plus graph screen does not use rightmost column or bottom row for *graphing* so that there are an odd number of points on the graph area. This ensures that there is a 'center' (origin) point. The upper left pixel is (0,0). PxI-On(0,0) turns on the pixel at column 0, row 0. The rows and columns are numbered starting with zero, not one.



This **TI-84 Plus** graph screen has larger pixels so they are easier to see. This screen shows the result of **PxI-On(15,30)**. That's row 15, column 30 of the screen. The bottom right pixel is (63,95).

Programming with Points

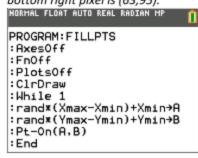
Let's write a program that randomly fills the GRAPH screen with POINTS. This program will have an infinite loop so press $\boxed{0N}$ to 'break' out of the program.

We'll need an **algorithm** (formula) to get a random point on the current GRAPH screen within the window ranges:

rand is found on the MATH PROB menu and generates a random number between 0 and 1. rand*(Xmax-Xmin) generates a random number between 0 and Xmax-Xmin so we'll add Xmin.

rand*(Xmax-Xmin)+Xmin generates a random number between Xmin and Xmax. ...and we write a similar formula for the Y-coordinate.

And this is why mathematics is so important to programming!



This program works on all TI-84s.



TI-84 PLUS FAMILY

Note:

AxesOff is on the [FORMAT] screen.

FnOff is on the VARS Y-VARS On/Off... menu.

PlotsOff is on the [STAT PLOT] menu.

CIDraw is on the [DRAW] menu.

While 1 creates an infinite loop since True is represented as 1 in the calculator.

The random values are stored in A and B for plotting.

Remember to press ON to 'break' the program.

This program works the same on any TI-84 Plus Family device!

Enhancing prgmFILLPTS with Color

On the TI-84 C/CE you can add random COLOR to the Pt-On(statement. The lowest color number is 10 and the highest is 24.

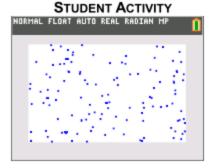
Write a statement that generates a random integer from 10 to 24 using **randint()** and add that as the *third* argument to the **Pt-On(** statement.

Add the following statement before Pt-On(A,B). Change Pt-On(A,B) to Pt-On(A,B,C).

<your color generator> > C

Note: There are two optional arguments to **Pt-On**: style and color. Style can be from 1 to 4 and color can be from 10 to 24. So if the third argument is a value from 1 to 9 then it's a style. If it's between 10 and 24 it's a color. Other values cause an error.

UNIT 4: SKILL BUILDER 2





Multi-colored points