UNIT 5: SKILL BUILDER 3
STUDENT ACTIVITY

Unit 5: Graphics

Skill Builder 3: Lines, Text and Colors

In this third lesson for Unit 5 you will learn about drawing lines, text and color enhancements.

Objectives:

- Use the line, function, and text drawing statements.
- Use colors in graphics statements.
- Develop formulas to utilize graphics in programs.

Drawing Lines and Curves

Line(X,Y,W,Z) draws a *segment* between points (X,Y) and (W,Z). See CATALOG HELP for the optional features.

Vertical A draws the vertical line X=A.

Horizontal B draws the horizontal line Y=B.

DrawF X²+X draws the function. This is different than graphing the function.

See the examples to the right. Note the optional colors found on the PRGM COLOR menu. Color is not available on the TI-84 Plus.

Tip: to draw part of a function divide the function by the interval desired:

DrawF $sin(X)/(X\geq 0)$ and $X\leq \pi)$

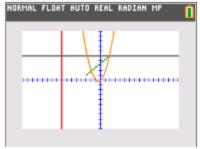
draws the blue curve seen here (Why?):



PROGRAM: USSO :FnOff :PlotsOff :ClrDraw :ZStandard :ZSquare :Line(2,5,-3,1,GREEN) :Vertical -8,RED :Horizontal 5,DARKGRAY :DrawF X2+X.ORANGE

This program...

...does this:

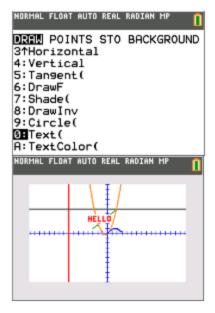


Text Drawing

The **Text(** drawing statement is unique because it uses *pixel* values rather than window (point) values for positioning the text. There is also a separate **TextColor(** statement that sets the color of the next text drawn.

Text(50,100,"HELLO") displays HELLO in the same spot on the screen regardless of the WINDOW settings. Row 50, column 100 of the pixels represents the upper left corner of the text to be drawn.

Note: Remember your screen's pixel dimensions: TI-84 Plus: 96 columns x 64 rows and TI-84 Plus C/CE: 265 columns x 165 rows.





TI-84 PLUS FAMILY

Programming with Line(and Algebra

This programming activity 'enhances' the Line(statement.

The **Line(** statement only draws a *segment* between two points. We'd like to see a *line through* the two points and extend all the way across the screen regardless of which two points are selected. This activity makes use of Algebra concepts, so be prepared!

- 1. Start a new program. We will call it LINE.
- 2. Add the usual graph setup statements to the beginning of the program.
- Use two Input statements without variables to get the coordinates of two
 points on the screen. Input determines the values of X and Y so we need to
 store the first two values in other variables, A and B, so that we can get the
 second set of coordinates into X and Y.
- Calculate and store the slope of the line.
- Now we need the two points at the left and right sides of the screen for the line statement. The x-coordinates of these points are Xmin and Xmax.
- We need to compute the y-coordinates.
- 7. The equation of the line is $y = M^*(x A) + B$ (point-slope form).

Your Task...

- Substitute Xmin and Xmax (the names not the values!) into the equation for x and store the results in the two variables Q and R representing the ycoordinates.
- Use the Line(statement to draw a line between the left and right side of the screen.

Extensions

- Add a loop in this program to allow you to draw many lines without having to re-run the program which erases the screen.
- This program fails when the line is vertical. Why? Incorporate an If... structure to handle this special case.

Programming Points to Pixels

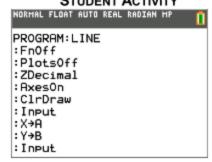
Imagine this: you use the **Pt-On(** statement to draw a point (**A**,**B**) on the graph screen. You now would like to *label* the point with some text. Where do you draw the text?

Write two formulas (one for **C** and one for **D**) that convert WINDOW coordinates to pixel coordinates for the **Text(** statement. This table (TI-84 C/CE values) may help:

WINDOW	pixel
Xmin	0
Xmax	264
Α	?
Ymax	0
Ymin	164
В	?

Note: remember that in the **Text**(command the first argument is the ROW number which corresponds to the y-coordinate or the point!.

UNIT 5: SKILL BUILDER 3 STUDENT ACTIVITY



:(Y-B)/(X-A)→M

:Line(Xmin,Q,Xmax,R)

Complete the ? so that the point is labelled P:

