UNIT 4: SKILL BUILDER 3
STUDENT ACTIVITY

Unit 4: Loops

Skill Builder 3: The Repeat...End loop

In this third lesson for Unit 4 you will learn about the **Repeat...End** loop. We'll compare it to the **For...** loop and even show why it is more powerful.

#### Objectives:

- Learn the structure and logic of the Repeat...End loop.
- Compare it to the While...End loop.
- See how Repeat...End is used in programming the Fibonacci sequence.

## The Repeat... End Loop

The **Repeat...End** loop will continue looping as long as its <condition> is False. This is the exact *opposite* if the **While** loop behavior and that's not the only difference! It looks like this, which looks pretty much the same as the **While** structure:

Repeat <condition>
<loop body>

End

The programs on the right have the same output. What are the differences?

The <condition> is a logical expression such as X>0.

The <loop body> is any set of statements, including other loops and **If** structures. It **is processed once** and then continues **until** the <condition> is true so it behaves more like this:

## Repeat

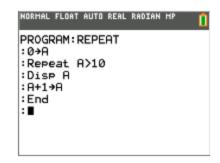
<loop body>

until <condition> is true End

But there's no 'until' keyword in TI Basic. It's implied. Even if the <condition> is true to start with, the loop body is still processed once because the condition is tested at the bottom of the loop.

In a **While** loop it's a great idea to 'initialize' the variable(s) that your loop relies upon. In a **Repeat** loop this will happen inside the loop body so initializing is not necessary.

As with **While**, somewhere in the <loop body> there should be a statement that will have an effect on the <condition> so that the loop will eventually end and statements after the loop can be processed. Usually this statement is near the bottom of the <loop body>.







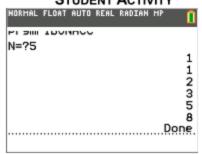
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### Programming the Fibonacci Sequence

Let's write a program that displays the Fibonacci sequence up to a certain value. You can research the Fibonacci sequence if you've never heard of it.

The output of the program is shown to the right. Can you write this program without peeking below?

# UNIT 4: SKILL BUILDER 3 STUDENT ACTIVITY



NORMAL FLOAT AUTO REAL RADIAN M

NORMAL FLOAT AUTO REAL RADIAN MP

PROGRAM: FIBONACC :Prompt N :1+A :1→B

:Repeat A>N

PROGRAM: FIBONACC

:Prompt N

:1+A :1**→**B

We start with a Prompt statement to get an upper bound value from the user. The first two Fibonacci numbers are 1 and 1 so we'll store those values in the variables A and B. These variables are going to be used to calculate the rest of the Fibonacci numbers (up to N).

Then we begin the Repeat loop using the condition A>N, meaning 'until A is greater than N'. In the loop we first display the current two numbers.

Finally, we calculate the next two Fibonacci numbers and End the loop.

These last two loop statements show that A+B is being stored in both A and B and it appears that A and B are getting the same value. This is not the case! Try it with 1 and 1. The first statement stores 1+1 in A, making A 2. The second statement stores 2+1 in B making it 3. Try it yourself - 'play computer'!

Run the program with several different input values. Does it behave as planned?

:Disp A.B NORMAL FLOAT AUTO REAL RADIAN MP PROGRAM: FIBONACC :Prompt N :1→A :1+B :Repeat A>N :Disp A.B : A+B→A : A+B+B :End : •

Try changing the Repeat condition to B>N. What is the effect? How can we modify the program to display the 'correct' set of numbers, stopping when exactly the largest Fibonacci number less than N has been displayed?