

Name: _____

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Topic : Composition of Functions - Worksheet 1

Using $f(x) = 4x + 3$ and $g(x) = x - 2$, find:

1. $f(g(5))$

2. $g(f(-6))$

3. $f(f(7))$

4. $g(f(x))$

Using $f(x) = 6x^2$ and $g(x) = 14x + 4$ find:

5. $(f \circ g)(x)$

6. $(g \circ f)(x)$

7. Are these two answers the same? What does this information tell you about composition?

The notation $[x]$ means the greatest integer not exceeding the value of x . Given

$f(x) = [x]$, $g(x) = 12x$ and $h(x) = 6/x$ find:

8. $(f \circ g)(5)$

9. $(f \circ h)(x)$

10. $(h \circ f)(3)$



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Topic : Composition of Functions - Worksheet 1 **ANSWERS**

1. 15

2. -23

3. 127

4. $4x + 1$

5. $1176x^2 + 672x + 96$

6. $84x^2 + 4$

7. $(f \circ g)(x)$ And $(g \circ f)(x)$ are two different composition and their values need not be same.

8. 60

9. $6/x$

10. 2



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Topic : Composition of Functions - Worksheet 2

Using $f(x) = 5x + 4$ and $g(x) = x - 3$, find:

1. $f(g(6))$

2. $g(f(-7))$

3. $f(f(8))$

4. $g(f(x))$

Using $f(x) = 8x^2$ and $g(x) = 2x + 8$ find:

5. $(f \circ g)(x)$

6. $(f \circ g)(x)$

7. *Are these two answers the same? What does this information tell you about composition?*

The notation $[x]$ means the greatest integer not exceeding the value of x . Given $f(x) = [x]$, $g(x) = 15x$ and $h(x) = 8/x$ find:

8. $(f \circ g)(6)$

9. $(f \circ h)(4)$

10. $(h \circ f)(4)$



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Topic : Composition of Functions - Worksheet 2 **ANSWERS**

1. **19**

2. **-34**

3. **224**

4. **$5x + 1$**

5. **$32x^2 + 256x + 512$**

6. **$32x^2 + 256x + 512$**

7. ***$(f \circ g)(x)$ And $(f \circ g) (x)$ are two different composition and their values could be same.***

8. **90**

9. **2**

10. **2**



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Topic : Composition of Functions - Worksheet 3

Using $f(x)=6x+2$ and $g(x)=x-5$, find:

1. $f(g(7))$

2. $g(f(3))$

3. $f(f(2))$

4. $g(g(x))$

Using $f(x)=2x^2$ and $g(x)=3x+4$ find:

5. $(g \circ f)(5)$

6. $(f \circ g)(5)$

7. Are these two answers the same? What does this information tell you about composition?

The notation $[x]$ means the greatest integer not exceeding the value of x . Given

$f(x) = [x]$, $g(x) = 8x$ and $h(x) = 5/x$ find:

8. $(f \circ g)(4)$

9. $(f \circ h)(2)$

10. $(h \circ f)(x)$



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Topic : Composition of Functions - Worksheet 3 **ANSWERS**

1. **14**

2. **15**

3. **86**

4. **$x-10$**

5. **154**

6. **722**

7. **$(g \circ f)(5)$ And $(f \circ g)(5)$ are two different composition and their values need not be same.**

8. **32**

9. **2.5**

10. **$5/x$**



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Topic : Composition of Functions - Worksheet 4

Using $f(x) = 7x + 4$ and $g(x) = 2x - 4$, find:

1. $f(g(3))$

2. $g(f(4))$

3. $f(f(3))$

4. $g(g(5))$

Using $f(x) = 8x$ and $g(x) = 4x + 2$ find:

5. $(g \circ g)(x)$

6. $(f \circ f)(x)$

7. Are these two answers the same? What does this information tell you about composition?

The notation $[x]$ means the greatest integer not exceeding the value of x . Given

$f(x) = [x]$, $g(x) = 4x$ and $h(x) = 4/x$ find:

8. $(f \circ g)(x)$

9. $(f \circ h)(4)$

10. $(h \circ f)(2)$



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Topic : Composition of Functions - Worksheet 4 **ANSWERS**

1. **18**

2. **60**

3. **179**

4. **8**

5. **$16x + 10$**

6. **$64x$**

7. ***NO, $(g \circ g)(x)$ And $(f \circ f)(x)$ are two different composition and their values need not be same.***

8. **$4x$**

9. **1**

10. **2**



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Topic : Composition of Functions - Worksheet 5

Using $f(x) = 8x + 5$ and $g(x) = 7x - 2$, find:

1. $f(g(4))$

2. $g(f(6))$

3. $f(f(3))$

4. $g(g(2))$

Using $f(x) = 7x^2$ and $g(x) = 5x + 1$ find:

5. $(g \circ g)(2)$

6. $(f \circ f)(2)$

7. *Are these two answers the same? What does this information tell you about composition?*

The notation $[x]$ means the greatest integer not exceeding the value of x . Given

$f(x) = [x]$, $g(x) = 6x^2$ and $h(x) = 6/2x$ find:

8. $(f \circ g)(3)$

9. $(f \circ h)(5)$

10. $(h \circ f)(3)$



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Topic : Composition of Functions - Worksheet 5 **ANSWERS**

1. **213**

2. **369**

3. **237**

4. **82**

5. **56**

6. **5488**

7. ***NO, $(g \circ g)(2)$ And $(f \circ f)(2)$ are two different composition and their values need not be same.***

8. **54**

9. **$\frac{3}{5}$**

10. **1**

